Application Form for Students Attending NSCC

(10)	<u>N</u>
PENGROWTH	NOVA SCOTIA

Part A	Personal information to be completed by student						
Title Preference	Last Name		First Name and Middle Initial(s)				
Mr. 🗌 Mrs. 🗌 Miss 🗌 Ms. 🗌							
Street Address	Apt # or RR #	City/To	wn	Province		Postal Code	
Telephone Number	Email Address		Date of Birth (dd/mm/yyyy)				
()							
Citizenship Status							
Canadian citizen Permanent resident (landed immigra	If permanent resident: Continuous resident in Nova Scotia from: ant)		month		year		
Diversity							
□ Visible minority status* (One scholarship per year is designated to a visible minority)							
High school attended (must be in Nova Scotia) A		ddress and telephone number					
Extracurricular Activities							
List of sports, clubs, music, and/or community volunteer activities and outline any leadership roles (<i>please check</i>). Attach one (1) extra page.							

Please indicate if you identify yourself as a mature student*.
 *A mature student indicates a student who has graduated from high school one or more years ago and is beginning their first year of studies at NSCC.

Part B

Supporting documentation to be completed by student

High school graduate applicants: Please attach to this application one (1) academic letter from a teacher, guidance personnel, principal, etc. that outlines your academic suitability for this scholarship.

Mature student applicants: Please attach to this application one (1) letter of reference from a current/previous employer or academic provider that outlines your professional and/or academic suitability for this scholarship. Previous employers and academic providers must have worked with you within the past two (2) years. Please see note regarding support letters from 'immediate family' as indicated on the cover page of this application package.

Attached academic letter (*please check*)

Attached letter of reference (please check)

Important: Please review the restrictions stated on the cover page of this application package

Student declaration

I declare that, to the best of my knowledge, the information provided in this application and attachments is true and that no material has been withheld.

Signature of applicant: _

Date: _

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 \Box Friend(s)

School bulletin board

□ Other (please specify)

Part C

One-page essay to be completed by student

Please attach a one (1) one-page essay with separate references and in text citations if applicable.

Question

Protecting the environment and addressing climate change is a top priority for Nova Scotia. The strategy in place is about balance, and finding the right mix of energy sources.

By the end of 2016, Nova Scotia had 140,000 homes being powered by renewable energy sources.

Today, the breakdown of use for each form of energy generation is as follows:

13% wind • 3% hydro and tidal • 25% natural gas and oil • 3% biomass • 55% solid fuel

Using one of the following sources of renewable energy, analyze its pros and cons as a means of generating electricity in Nova Scotia currently and in the future: • Solar energy • Wind energy • Hydro and tidal energy • Geothermal heat

Guidelines: Structure your essay around the impact on the environment, business operations, human livelihood and the economy.

How did you learn about this scholarship?

Please select the method of how you learned about the Pengrowth Scholarship by placing a check (**x**) in the box below.

University/college website

High school website

□ Family member(s)

□ Guidance counsellor

Teacher

- Google search
- □ School announcement
- Part D

Copy of high school transcript to be provided by guidance personnel

Applicable student transcript is to be attached to this completed application form and returned to the student for forwarding by the deadline submission date.

Twitter

Important: Please review the restrictions stated on the cover page of this application package

Guidance personnel signature:	Date:		
 Architectural Engineering Technician Building Systems Technician (HVAC&R) CAD Technician – Mechanical Civil Engineering Technology Construction Management Technology Diesel Repair – Industrial & Marine Drafting – Architectural Electrical – Construction & Industrial – Diploma Electrical – Construction & Industrial – Diploma Electrical – Construction & Industrial – Certificate Electrical Technician Electronic Engineering Technology Electronic Engineering Technology Emergency Management Energy Sustainability Engineering Technology Gas Technician Geographic Sciences 	Eligible programs for Trades & Technology students include: • Geographic Sciences – Cartography Concentration • Geographic Sciences – Community Environmental Planning Concentration • Geographic Sciences – Geographic Information Systems (GIS) Concentration • Geographic Sciences – Remote Sensing Technology Concentration • Geographic Sciences – Advanced Diploma • Geographic Sciences – Advanced Diploma – Geographic Information Systems (GIS) Concentration • Geographic Sciences – Advanced Diploma – GIS for Business Concentration • Geographic Sciences – Advanced Diploma – GIS for Business Concentration • Geographic Sciences – Advanced Diploma – Remote Sensing Concentration • Geographic Sciences – Advanced Diploma – Remote Sensing Concentration • Geographic Sciences – Advanced Diploma – Certificate or Diploma • Heavy Duty Equipment/Truck & Transport Repair – Certificate or Diploma • Heavy Equipment Operator • Industrial Instrumentation • Industrial Instrumentation • Industrial Mechanical • Machining • Marine Geomatics • Marine – Industrial Rigging • Marine Engineering Technology – Diploma	 Marine Navigation Technology – Diploma Mechanical Engineering Technology Metal Fabrication Natural Resources Environmental Technology Occupational Health and Safety Occean Technology Pipe Trades Plumbing Power Engineering Technology Process Operations – 4th Class Power Engineering Refrigeration & Air Conditioning Refrigeration & Air Conditioning – Geothermal Steamfitting/Pipefitting Survey Technician Utility Line Work – Construction and Maintenance Welding – Diploma Welding Inspection and Quality Control 	